



Do you have what it takes to be a Governor?

School Governors play a vital role in helping the Head Teacher and staff to ensure our children get the best from their time in school. They are the largest volunteer force in the country and have an important part to play in raising school standards through their three key roles of setting strategic direction, ensuring accountability and monitoring and evaluating school performance.

Being a School Governor is demanding but rewarding and a good way of contributing to your local community. It is good personal development; you get access to training, experience of a live board situation and an enormous sense of satisfaction. If you were to become a School Governor you would be one of twelve people who make up our Governing Body. We are eager to attract parents and other people in the community to become Governors; people who can bring energy, experience and fresh ideas to the role of organising and managing a school.

Governors need no formal qualifications or particular skills, but they do need to have time to dedicate to their role, to make good decisions and to make sure their decisions are followed up. Together with the Head Teacher they set the future direction for the school and perform a number of key duties, some of which are outlined below:

- Help to set the school aims and values, and plan the school's long term future
- Promote high standards of education, welfare and achievement
- Make decisions collectively on matters such as performance targets, school policies and the school's development plan
- Monitor the impact of policies and oversee the use of the school's budget
- Hear appeals from pupils and staff and consider complaints
- Provide the Head Teacher with support and advice, drawing on their knowledge and experience
- Ask searching questions and respect the Head Teacher's position as professional leader of the school
- Prepare reports and provide feedback to the Governing Body about key school issues, such as your own designated curriculum responsibility
- Be available to attend a full Governing Body Meeting and a sub-committee meeting each term
- To undertake online/in person training when appropriate to support your role

Remember - Enthusiasm, commitment and an interest in education are the most important qualities you will need!

Please note - the ideal term of office is a minimum of 4 years - this will enable you to get to grips with the role and give you sufficient time to implement the changes and decisions you have been involved with. However, should your circumstances change for whatever reason; you are entitled to resign from the post early.

We currently have two vacancies for a Parent Governor on our Governing Body, therefore Parent Governor nominations are now requested for these vacancies.

To be eligible for this position, it is necessary to have a child either in the Nursery or in the Infant School. Self-nominations are accepted and a husband may nominate his wife or vice versa. Please ensure that you have the consent of the person you wish to nominate.

In the event of more than two people showing an interest in the vacancy, candidates will be requested to write a small paragraph about themselves stating why they would like to be a Parent Governor. These comments will then be sent to all parents for a vote to decide the winning candidates.

If you are interested in becoming a Parent Governor or would like more information, please contact our Chair of Governors, Mrs Carol Hunt, at chunt@invention-i.walsall.sch.uk