

**Primary Physical Education and Sport Funding Action Plan 2023/24  
New Invention Infant School**

**Amount of Grant Received/ allocated funding from school to support the subject: TOTAL Funding allocated for academic year 2023/24: 17800**

**Primary PE and sports premium key indicators of improvement:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
<p><b>Improving the quality of teaching and learning for PE</b></p> <p>To update and upskill staff CPD in specific activity areas, e.g. games and forest schools.</p> <p><b>Key Indicator 3</b> <b>Key Indicator 2</b> <b>Key Indicator 4</b></p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> <p>School development plan</p>	<p>PE CPD needs planned for the year based on staff feedback and monitoring activities conducted:</p> <ul style="list-style-type: none"> <li>Conversations with staff</li> <li>Staff questionnaires</li> </ul> <p>1. All staff (in some capacity) to partake in 4 day in school coaching programme in a choice of activity area for games, as below:</p> <ul style="list-style-type: none"> <li>Day 1 – planning afternoon and whole staff twilight/ staff meeting or full INSET DAY in activity area – led by trained</li> <li>Day 2 – Demo lessons with up to 4 classes – led by trainer and followed up with planning and resource recommendations for unit – teachers?</li> <li>Day 3 – Team teaching with same 4</li> </ul>	<p>Louise to meet on Day 1 and oversee over the 4 days – including observing with trainer on day 4</p> <p>Teachers : Vicky, Lydia and Charlotte</p> <p>All teaching staff to</p>	<p>4<sup>th</sup> March, 11<sup>th</sup> March, 18<sup>th</sup> March, 22<sup>nd</sup> March</p>	<p>£1750</p>	<p>Embedded planning, teaching and assessment system for PE lessons (games) working well to support staff confidence, subject specific knowledge and therefore outcomes for pupils.</p> <p>Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Increased outcomes for pupils through improved pupil's progress/ skill development/ enjoyment of lessons through the delivery of well-planned lesson and high quality teaching pupils have continued to make good progress in lessons and develop their skills to a good level.</p> <p>Pupils feedback on their enjoyment and</p>

		<p>classes to show progression and next steps from day 1</p> <p>*Gap in sessions for teachers to put into place strategies and have a go at independent teaching.</p> <ul style="list-style-type: none"> <li>Day 4 – Coaching day – with class teacher in same 4 classes leading the lessons – trainer observing with PE lead and supporting as and when needed and providing feedback.</li> </ul> <p><b>2. Vicky, Lydia and Charlotte</b> to attend 3 day securing good PE teaching course, 9:15am-3.30pm: Perfect for NQT's, TA's, coaches or any teacher who needs to feel more secure with their PE specific subject knowledge and wishes to improve the effectiveness of their teaching. The days will cover <b>Gymnastics, Dance, Games and Athletics</b>, as well as generic principles of health &amp; safety, good &amp; outstanding planning, teaching &amp; assessment in PE. Delegates also have the option of converting this to the Level 5 Available courses: Cost £450 Course 1 – 12th Oct, 22nd Nov &amp; 23rd Feb</p> <p>*Three members of staff (as above) to feedback during staff meeting what they have gained from training (games focus).</p> <p><i>PE lead to plan and implement monitoring activities planned to judge the impact of the spend in all areas through – learning walks, lesson observations, questionnaires etc. PE to consider the main focus against received CPD once staff have had the time to establish and embed training into their practise. <b>NEXT YEAR (as discussed)</b></i></p> <p><b>3. Beth and Tracey</b> to attend the Intro to Forest school and Outdoor learning activities 9.15 – 3.30pm. A fabulous course sure to enthuse any staff member wishing to improve their knowledge of what outdoor learning &amp;</p>	<p>meet with trainer on Day one (staff meeting)</p> <p><b>Vicky, Lydia and Charlotte</b></p>	<p>12<sup>th</sup> Oct, 22<sup>nd</sup> Nov, 23<sup>rd</sup> Feb</p>	<p>£1350</p>	<p>engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school.</p> <p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management PE policy and risk assessments.</p> <p><b>Sustainability:</b> PE remains a well-managed and well led subject with PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this. Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued. Safe practice documents and guidance is fully updated and in place and is used to make sure pupils are kept and remain safe.</p>
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		<p>forest school activities are and how they can use there in school. Day Course: Wednesday 8th November 23 - Cost £160</p> <p>4. <b>Beth and Tracey</b> to attend the Forest School Termly Cluster Meetings, 9.30-3.30pm. These meetings will support delegates to stay up to date with their forest school skills meeting the requirement for level 3 practitioners to take part in ongoing CPD. They will also provide new ideas and resources at every session Autumn Term: Tuesday 3rd October 2023 – Spring Term: Thursday 22nd February 2024 - Summer Term: Wednesday 22nd May 2024 –</p> <p>5. SLT to meet with Emma from ALS after Christmas to update and review action plan. Cost £300 (in school half day)</p> <p>6. <b>Sammi</b> to meet with Emma from ALS at the end of the Summer term to complete academic year 2024/25 action plan and the impact report for academic year 2023/24 Wednesday 26th June</p>	<b>Beth and Tracey</b>	<b>3<sup>rd</sup> Oct, 8<sup>th</sup> Nov, 22<sup>nd</sup> Feb, 22<sup>nd</sup> May</b>	<b>£320</b>	
<p><b>Raising the profile of PE and providing wider opportunities for activity and engagement.</b></p> <p>To begin to develop ideas for the development of a forest school area on/off site.</p>	<p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>New government obesity strategy: (30mins active in school 30mins at home)</p> <p>Lunchtime audit and observations</p>	<p>Identified staff to attend Forest school cluster meeting and training (CPD listed above). These staff members to meet with SLT to discuss ideas for the future, e.g. activities, planning ideas and resources etc.</p> <p>SLT to investigate potential opportunities for forest school areas in / out of school.</p> <p>SLT to liaise with Caroline with ALS to discuss possible bids/ funding etc to help build a case for creating a forest school area on / off site.</p> <p>Purchase the Forest school and Outdoor Learning Resource Pack to support the teaching and learning of these sessions.- Includes a range of resources including a booklet of forest school ideas, progression of skills and tracking booklet, my personal best outdoor learning challenges, lunchtime</p>	<p><b>Beth and Tracey</b></p> <p><b>Louise</b></p>	<p><b>3<sup>rd</sup> Oct, 8<sup>th</sup> Nov, 22<sup>nd</sup> Feb, 22<sup>nd</sup> May</b></p> <p><b>30<sup>th</sup></b></p>	<p><b>£320</b></p> <p><b>£300</b></p>	<p>Through the participation in outdoor and forest school CPD staff have gained new knowledge and resources to support the planning of and teaching for basic forest school activities to enhance learning opportunities for pupils.</p> <p>Staff continue to develop a love of the outdoors and nature and are developing their of life skills including trust, respect, teamwork and communication ready to support pupils.</p> <p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils during forest school activities.</p> <p>Staff feel confident in using a range of resources and strategies to promote pupils</p>

<p>To continue to enhance and provide pupils with opportunities to develop their general well-being, health and fitness.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 4</p>		<p>nature activity cards, developing life skills activity booklet, example session plans and example risk assessments - Cost £75</p> <p>To continue to offer brain breaks / sensory snacks at appropriate times using the Jump Start Jonny resource.</p> <p>To consider alternative resources to support children with their health and wellbeing, e.g. yoga and mindfulness activities, e.g. cosmic yoga, relax kids, mindful monsters in classroom situations to support pupils health and wellbeing.</p> <p>Alison to liaise with Streetly Academy to organise support throughout the year including lunchtime buddy training.</p> <p>Alison/Charlotte to organise and set up the training for lunchtime buddies.</p> <p>Alison/Charlotte to organise the resources and equipment needed for lunchtime buddies to run lunchtimes alongside lunchtime supervisors.</p> <p>Alison/Charlotte to introduce the '9 things to do with cards' into lunchtimes and breaktimes to keep pupils engaged and motivated in learning, developing wider skills and increasing fitness levels (introduce when training playground buddies).</p> <p>Sammi/Lousie to organise Balance Ability equipment and training with all children during the Autumn Term (see Sammi email thread).</p> <p>Sammi to consider enrichment opportunities for Summer Term and or part of Healthy week in June where ALS could support children in regards to health, wellbeing and fitness.</p> <p><i>*Healthy eating?</i></p>	<p>Alison and Charlotte</p> <p>Sammi/Lousie</p> <p>Sammi</p>	<p>Autumn, Spring and Summer term</p> <p>Autumn term</p> <p>Summer term</p>	<p>£500</p> <p>TBC</p>	<p>physical and emotional health and well-being. These are used when needed within lessons and at lunchtimes when necessary.</p> <p>Pupils taking part in my personal best challenges (9 things to do with cards) which motivate and engage them and give them increased confidence and self-esteem in their abilities and fitness.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing confrontational situations.</p> <p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p><b>Sustainability:</b> Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups.</p>
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**2023/24**

- **Initial training for Forest School**
- **CPD in Games for least confident teachers**

**2024/25**

- **Full Training for Forest school**
- **Begin developing a Forest School in our setting**